

WASHINGTON CHILDREN'S CHOICE PICTURE BOOK AWARD

2014 ACTIVITY PACKET



Bear in Love

By: Daniel Pinkwater

Illustrated: Will Hillenbrand

Synopsis: Bear find something orange and crunchy outside of his cave one morning. Who left it for him? Surely, someone nice. Bear tries to solve this mystery by leaving treats for the someone nice and discovers the meaning of doing kindness for others. (adapted from book flap)

Suggested Reading Date: Anytime , Valentine's Day

Activity Descriptions:

- 1) Bear doesn't know the word "carrot," but he describes them. Gather objects and have students use descriptive words to explain them. (extension: place all of the objects on the floor, a student could read their descriptive words and see if others can figure out which object it is!)
- 2) Similar to Activity 1, Bear's description of a carrot could be turned into a riddle "what is orange, long and pointy, has green bushy leaves at one end, and is crunchy?" Students could create their own riddles.
- 3) Compare and contrast Bears and rabbits using a Venn Diagram. You might use additional non-fiction resources (books, animal websites, encyclopedia, etc.) on the two animals to complete this task.

Related Websites: All Websites are on the WCCPBA Wiki

- <http://www.pinkwater.com/> (author website)

Text to Text Connections: If you like this book, you might also want to use:

"Would I Ever Lie To You?" by Caralyn Buehner

"The Honest-to-Goodness Truth" by Patricia McKissack

Created By: Dave Sonnen

Being Frank

By: Donna W. Earnhardt
Illustrated: Andrea Castellani

Synopsis: "Honesty is the best policy." That's Frank's motto. He tells the truth, the whole truth, and nothing but the truth. But Frank's overly frank comments tend to annoy his friends, his teachers, and even his mother – which makes Frank unhappy. Through grandfatherly wisdom, Frank begins to realize that the truth is sometimes best served with a little sugar. (adapted from book flap)

Suggested Reading Date: Beginning of School Year

Activity Descriptions:

- 4) Type up a list of alternate truths...one that is tactful and one that isn't. Have students choose the best choice. Students could also make their own 2 truths and share them with the class who can guess which is best.
- 5) Before reading discuss the difference between being truthful and hurting someone's feelings.
- 6) Compare and contrast this story with "The Honest-to-Goodness Truth" by Patricia McKissack.

Text to Text Connections: If you like this book, you might also want to use:

"Would I Ever Lie To You?" by Caralyn Buehner
"The Honest-to-Goodness Truth" by Patricia McKissack

Created By: Dave Sonnen

The Boy Who Harnessed the Wind

By: William Kamkwamba and Bryan Mealer

Illustrated: Elizabeth Zunon

Synopsis: William's curiosity and desire for knowledge empowered him to solve the problems of not having electricity or water for his drought-stricken village in Malawi, Africa...based on a true story.

Suggested Reading Date:

March (onset of spring/windy weather)

Feb. 16-22 – National Engineers Week of 2014

Activity Descriptions:

***Grades 2-3:** Have students complete the "Necessity is the Mother of Invention" worksheet below. Having pairs/groups of students work together would probably be more productive with limited time. (Note: If the writing lines don't print out properly, you may have to reformat them.)

***Grade 3:** If you would want to introduce some research skills, you could use this activity. It is designed to be used within WebPath Express (part of Destiny), but you could adjust it for what is best for your students. Might be best as a whole group activity if this would be the first time students were introduced to keywords, online research and WebPath Express.

***Grades K-1:** Bring in all sorts of building blocks and miscellaneous items and let children try to create something new with these items.

Related Websites: All Websites are on the WCCPBA Wiki

- Interview with William at TED conference:
http://www.ted.com/talks/william_kamkwamba_on_building_a_windmill.html (video)
- "Moving Windmills" (documentary film) about 6 minutes in length
<http://movingwindmills.org/documentary>
- Moving Windmills Project...have your students raise money to help William's projects
<http://www.movingwindmills.org/>
- William's website/blog:
<http://www.williamkamkwamba.com/>
- How do wind turbines work? (video)
<http://www.bing.com/videos/search?q=windmills+how+they+work&mid=FFA6BDD659C53FDA9392FFA6BDD659C53FDA9392&view=detail&FORM=VIRE2>
- A tour into a wind turbine (video)
<http://www.youtube.com/watch?v=8lWTQdHEazg>

Text to Text Connections: If you like this book, you might also want to use:

"The Boy Who Harnessed the Wind: Creating Currents of Electricity and Hope" by William Kamkwamba (children's book was based on this book).

"The Klutz Book of Ridiculously Brilliant Inventions" by John Cassidy.
Students might enjoy seeing the funnier side to inventions.

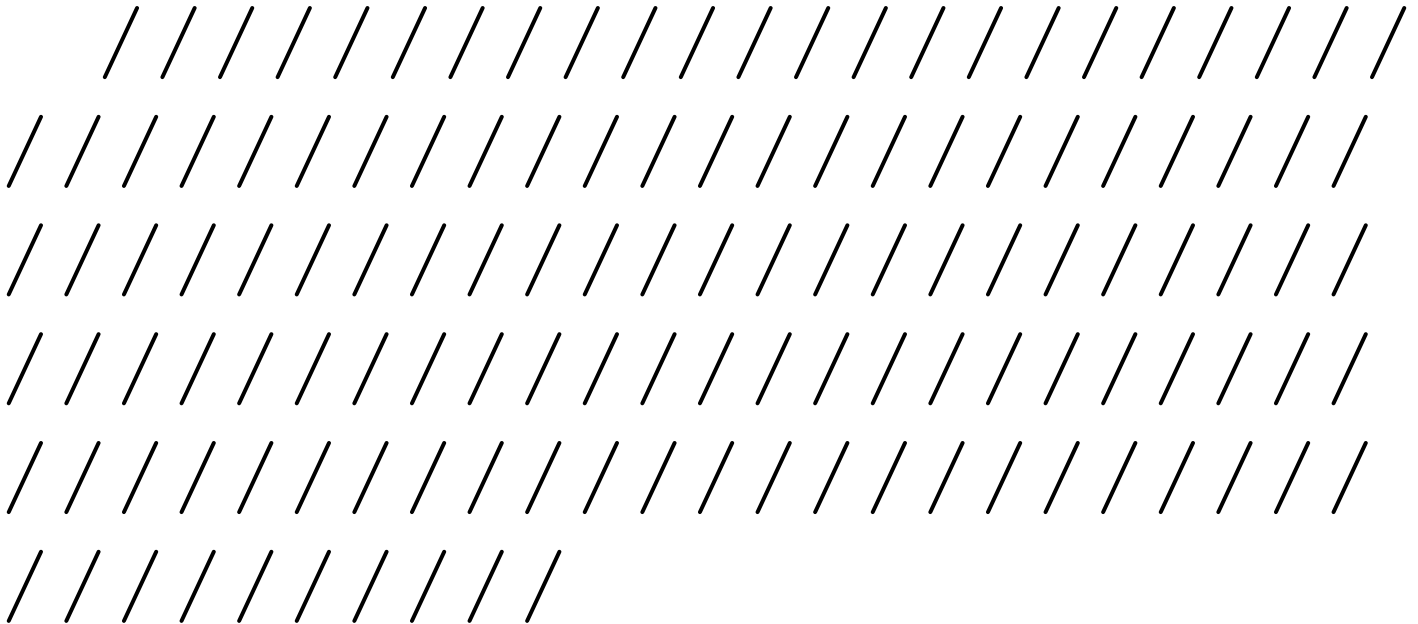
Created By: Barb Hagerty

“Necessity, who is the mother of invention.” - Plato

In the story, *The Boy Who Harnessed the Wind*, William saw a need for electricity and water for his village. This inspired him to teach himself about windmills by reading books at the library.

Using William as an example, can you think of something (that hasn't yet been invented) that is a need for yourself or your family? In the box below draw a picture of something that would make your life or the life of your family easier.

Below the box describe what your invention would do.



This one thing I have to know....

(A WebPath Express learning activity)

In the story "The Boy Who Harnessed the Wind", William was very curious about lots of things. One of the ways that he got answers was to go to the library and learn from books.

Please think of one thing that you'd really like to know the answer to.
Write your question below.

My question:

Now choose keywords from your question that you would use as search terms. Circle them. Copy your keywords below.

Go to WebPath Express (within Destiny) and enter your search terms. Check out the results of your search. In the space below, provide the answer(s) to your question.

Answer:_____

Chloe and the Lion

By: Mac Barnett

Illustrated: Adam Rex

Synopsis:

"And a lion leapt out!" said the author. "A dragon would be cooler," says the illustrator. And here we come to the artistic differences that poor Chloe is stuck in the middle of! Will she ever get home? Will Adam ever escape the belly of the lion? Will Mac ever get his story written?

Suggested Reading Date:

Carnival – school or local fair time

Activity Ideas:

- Older grades do a Readers' Theatre to accompany the story (PowerPoint)
- Have the students each write their own story and then have a different student illustrate it
- Cover up the speech bubbles and write your own conversation
- Use salt dough and make your own self-portrait figurine using ideas from the book
- Create your own setting, shoe box diorama
- Using a video camera with a timer so you will be able to stop every three seconds, do a stop action video to tell your story

Related Websites: All Websites are on the WCCPBA Wiki

- Mac Barnett's home site – <http://macbarnett.com/>
- Simon Schuster: Mac Barnett - <http://authors.simonandschuster.com/Mac-Barnett/45720819>
- Interview with Mac & Adam - <http://www.hbook.com/2012/04/talks-with-roger/mac-barnett-and-adam-rex-talk-with-roger/>
- Chloe and the Lion YouTube – CUTE! - <http://www.youtube.com/watch?v=m-QLaSrYl1o>
- Adam & Rex battle it out - http://www.youtube.com/watch?v=OKFnQm_9R9U
- Other ideas - <http://www.juniorlibraryguild.com/news/article.dT/i-love-to-laugh>
- look at claymation - <http://greatkidbooks.blogspot.com/2012/04/chloe-and-lion-by-mac-barnett-adam-rex.html>
- Duck a Muck – Daffy Duck facing an illustrator with a mind of his own - <http://www.youtube.com/watch?v=tl6LAI1JfJI>

Text to Text Connections: If you like this book, you might also want to use:

Compromising – Once Upon a Cool Motorcycle Dude by Kevin O'Malley
Once Upon a Royal Superbaby by Kevin O'Malley

Authorship - Author on my Street By Lisa Cook
From Pictures to Words by Janet Stevens
Grandma is an Author by Melissa Conroy
If You Give an Author a Pencil by Laura Numeroff
Ivan the Terrier by Peter Catalanotto
Interrupting Chicken by David Stein

Editing- The Little Red Pen by Janet Stevens
Good for a Laugh: a Guide to Writing Amusing, Clever and Downright Funny Poems by Paul Janeczko

Created By:

Amy Cook
Southgate Elementary
Kennewick School District

Creepy Carrots

By: Aaron Reynolds

Illustrated: Peter Brown

Synopsis: The carrots that grow in Crackenhopper Field are the fattest and crispiest around and Jasper Rabbit cannot resist pulling some to eat each time he passes by, until he begins hearing and seeing creepy carrots wherever he goes.

Suggested Reading Date: Halloween Time

Activity Descriptions: Two Options:

- Encourage students to create their own "Creepy Carrots" using the template and variations of "evil or mean facial expressions." – see attached
- Teach a lesson on "Irony" – use the link below to access a great lesson, here is a sample:

"Read a picture book that includes some hint of irony.

Picture books that could be used to illustrate irony:

Parts by Tedd Arnold

Oh, How I Wished I Could Read! by John Gile

Ira Sleeps Over by Bernard Waber

The Star-bellied Sneetches by Dr. Seuss.

Explain that irony is the unexpected - the use of words to express something different from and often opposite to their literal meaning. Brainstorm which situations or actions you think are ironic in the story. Have a student record the ideas on a poster or large post-it chart."

Related Websites: All Websites are on the WCCPBA Wiki

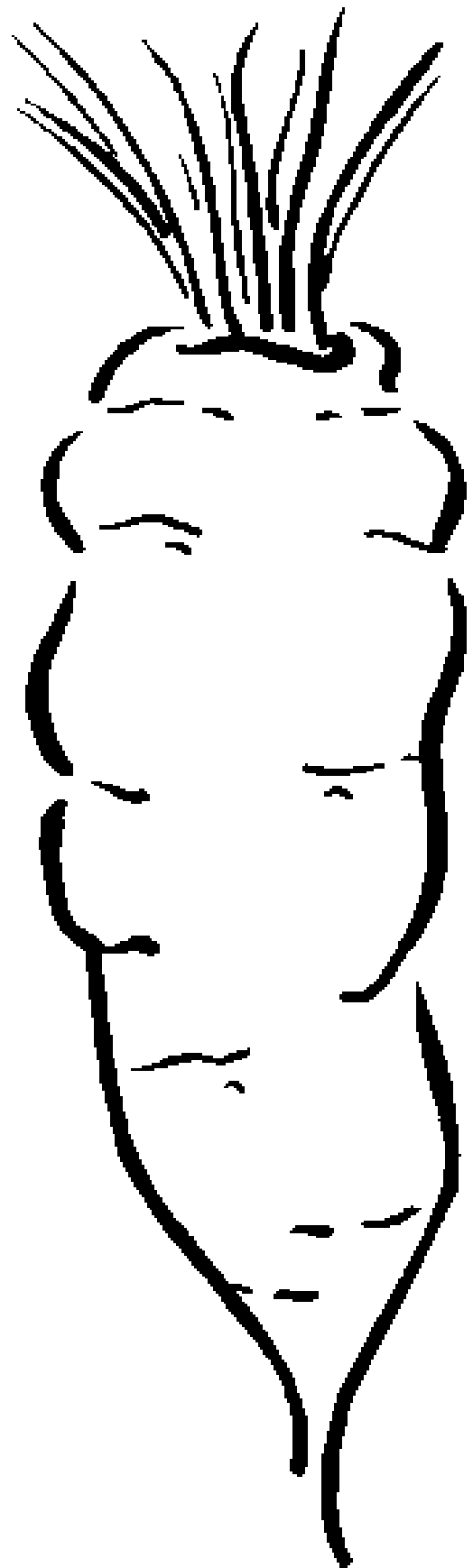
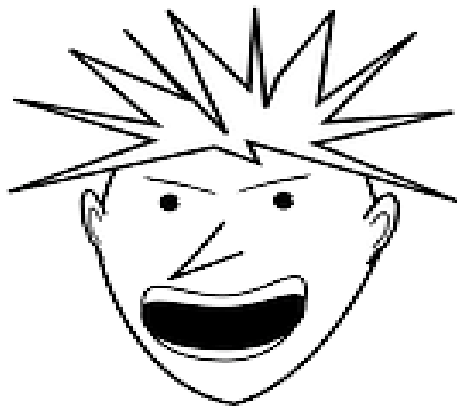
- <http://wweis.k12.wv.us/teach21/public/Uplans/LPview.cfm?page=1&tsele1=1&tsele2=108&upidU=514&UPid=1901>

Text to Text Connections: If you like this book, you might also want to read other books by Peter Brown like "Children Make Terrible Pets."

Created By: Dianne Borchert

Design your own creepy carrot:

Some possible creative "scary facial
expression examples:



Each Kindness

By: Jacqueline Woodson
Illustrated: E. B. Lewis

Synopsis: When Ms. Albert teaches a lesson on kindness, Chloe realizes that she and her friends have been wrong in making fun of new student Maya's shabby clothes and refusing to play with her.

Suggested Reading Date: At the beginning of the school year when everyone has a "fresh start" to be kind to their classmates.

Activity Descriptions: Two Options:

- These activities were taken directly from the "teachingbooks.net" website and are well developed great activities:

EACH KINDNESS

Written by Jacqueline Woodson

Illustrated by E.B. Lewis

Nancy Paulsen Books, an imprint of Penguin

What a quiet, yet powerful statement Jacqueline Woodson makes as she tells the story of Chloe and her classmates as they shun a new girl who arrives at school ready to make friends. With her teacher's help, Chloe learns too late the ripple effect of acts of kindness. E.B. Lewis' watercolors amplify Woodson's poignant story.

ACTIVITIES AND DISCUSSION TOPICS:

- After reading the story, students may share of a time when they were extra kind to someone.
- Writing: Students will write a letter to their best friend telling them about what makes them extra special.
- Drama: Students will keep a daily journal of two acts of kindness that they take part in daily.
- Science: Learn about surface tension together. Use a bowl of water to see which of the following float, sink, or ripple: a pebble, a stone, a feather, a small square of paper, a foam ball, a leaf, a bubble, a marble, a bottle cap, etc. Students can make predictions of what will produce ripples.
- Discuss aspects of friendship: Is it difficult to make friends with a new classmate?
- Are you afraid of developing new friendships? Do you worry about what others may say about your friendship with another person? How would you feel, if you wanted to be friends with someone and they ignored you?

RELATED TITLES:

- Virgie Goes to School with Us Boys written by Elizabeth Howard, illustrated by E. B. Lewis, published by Simon & Schuster."

Second Option is to make a set of cards to pass out to students so they can write "a kind" statement about the student's whose name is on the card – see attached

Related Websites: Anti-Bullying Lesson Plans weblink:

- <http://www.iu1.k12.pa.us/iss/bullying/eslessons.shtml>

Random Acts of Kindness lessons weblink:

- <http://www.randomactsofkindness.org/lesson-plans-pilot-program>

Text to Text Connections: If you like this book, you might also want to use: *The Recess Queen* by Alexis O'Neill, *How Full is your Bucket?* By Tom Rath and *My Secret Bully* by Trudy Ludwig

Created By: Dianne Borchert

Student Name:	Student Name:	Student Name:	Student Name:
Kindness Statement:	Kindness Statement:	Kindness Statement:	Kindness Statement:
Student Name:	Student Name:	Student Name:	Student Name:
Kindness Statement:	Kindness Statement:	Kindness Statement:	Kindness Statement:
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George Washington's Birthday: A Mostly True Tale

By Margaret McNamara

Illustrated By Barry Blitt

Synopsis: On George Washington's seventh birthday, he does chores, misbehaves and dreams of a day when his birthday will be celebrated by all.

Suggested Reading Date: This book could be read in February to celebrate President's Day, February 17, 2014.

Activity Descriptions:

(1) Throughout the story--you find an illustration with a story about some activity that George could have done on his 7th birthday. In a box you will also find a true fact or explanation about George Washington's life. Make a list of all the true facts throughout the story and a list of the fictional elements of the story. Don't forget to add the facts from the last page of the story ("George Washington Tells the Truth"). The author's purpose is to make students aware of the difference between fact and myth. This book is a great way to introduce Historical Fiction.

(2) Make a KWL chart. Before reading – ask the class to tell you everything they know about George Washington (K- column). In the W column – ask students to share what they would like to know about this president. Finally in the L column – write the facts that they learned from this story.

(3) Talk to your class about why George Washington is such an important person in history. Tell them why we celebrate President's Day. Plan your own birthday party for him and serve cherry treats to go with the story about cutting down the cherry tree.

Related Websites/Additional Activity Ideas: All Websites are on the WCCPBA Wiki

Facts about President's Day: <http://www.timeanddate.com/holidays/us/washington-birthday>

President's Day information: <http://www.holidayinsights.com/other/president.htm>

President's Day noun sort, ELA Common Core aligned – for 1st and 2nd grade:

<http://www.teacherspayteachers.com/Product/Presidents-Day-Noun-Sort-for-Grades-1-2>

President's Day pop-up-book: <http://www.teacherspayteachers.com/Product/Presidents-Day-President's>

President's Day Matching Cards – grades 1-3: <http://www.teacherspayteachers.com/Product/FREE-Presidents-Day-Matching-Cards>

Picture book of George Washington – grades 2-4: <http://www.teacherspayteachers.com/Product/A-Picture-Book-of-George-Washington-by-David-Adler-printables-Presidents-Day>

Created By: Mimi Vosper

Gilbert Goldfish Wants a Pet

Author: Kelly DiPucchio

Illustrator: Bob Shea

Synopsis: At first glance, it would seem that Gilbert Goldfish has it made: castle, treasure chest, and a steady supply of tasty flakes falling from the sky into his bowl. Gilbert's deepest desire is to have a pet of his own, to care for and love, but finding the right one is no easy task for a goldfish.

Suggested Reading Date: (June is adopt a pet month.)
November or whenever you begin introducing the pets section.

Activity Description:

1. Ever wonder why most parents aren't eager to rush out to purchase a pet? Compare various pets and consider responsibilities for each.

Pet Responsibility	Goldfish	Dog	Cat	Gerbil
Food				
Care				

2. Discussions: Unlikely and Unusual Animal Friendships
The sites below share stories of unlikely and odd friendships between animals; Owen and Mzee, a Cat and the Crow, and you MUST share the Orangutan and the Hound!

<http://channel.nationalgeographic.com/wild/unlikely-animal-friends>

<http://video.nationalgeographic.com/video/national-geographic-channel/specials-1/unlikely-animal-friends>

There is also a 3-minute video on **Youtube** titled:
Unusual Animals Friends – share short images of unusual animal friendships.
Very darling!

3. Text-to-Text comparison with other picture books: *Not Norman, I Wanna Iguana* by Karen Orloff by Kelly Bennett, etc.
4. Invite someone from a local Animal Shelter to talk about pet responsibility and care.

Goldilocks and the Three Dinosaurs

By: Mo Willems

Illustrated: Mo Willems

Synopsis:

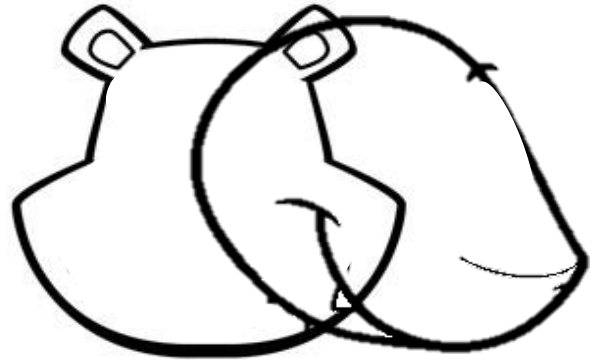
Three Dinosaurs are preparing "breakfast" filled with chocolate...they just need their main ingredient – Goldilocks!

Suggested Reading Date:

Nutrition Month - March

Activity Ideas:

- Visit Culture Grams – checking out Norway
- Using the end pages of the book, write your own story of Goldilocks
- Act out Goldilocks and the Three Bears then act out Goldilocks and the Three Dinosaurs
- Eat some porridge
- Compare the bears and dinos on a venn diagram (copy and enlarge)
- Dinosaurs diets



Related Websites: All Websites are on the WCCPBA Wiki

- Activity ideas - <http://ebookbrowse.com/goldilocks-and-the-three-dinosaurs-activities-pdf-d365548986>
- Other ideas - <http://picturebookaday.blogspot.com/2012/11/book-318-goldilocks-and-three-dinosaurs.html>
- Teaching ideas - <http://www.teachingbooks.net/tb.cgi?tid=31318&a=1>
- Mo's site - <http://www.gomo.net/page.php?name=Home>
- More Mo! - <http://www.pigeonpresents.com/>
- **AWESOME IDEAS!** Everything is better with Dinosaurs - http://gomo.net/assets/goldilocks_eventkit.pdf

Videos

- Mo doing the end pages - <http://www.youtube.com/watch?v=JYtVdD5ktCg>
- Richard Scarry Goldilocks & the Three Bears - <http://www.youtube.com/watch?v=juvUfr4H77U>
- MGM Goldilocks - <http://www.youtube.com/watch?v=DK3M1oLze2U>
- Goldilocks - http://www.youtube.com/watch?v=63w9aPO-W_E

Text to Text Connections: **If you like this book, you might also want to use:**

Goldilocks and the Three Hares by Margie Palantini
Goldilocks and Just One Bear by Leigh Hodgkinson
Believe Me! Goldilocks Rocks! The Story of the Three Bears as told by Baby Bear by Nancy Loewen
Goldilocks and the Three Bears by Jan Brett
Goldilocks and the Three Bears by James Marshall
Goldilocks and the three bears by Caralyn Buehner & Mark Buehner
Yours Truly, Goldilocks by [Alma Flor](#) Ada
Somebody and the Three Blairs by Marilyn Tolhurst
Goldie and the Three Bears by Diane Stanley

Created By:

Amy Cook
Southgate Elementary
Kennewick School District

Just Ducks!

Author: Nicola Davies

Illustrator: Salvatore Rubbino

Synopsis: A young girl shares her observations about the mallards near her house in an engaging, informative story sure to make a splash with duck lovers.

Suggested Reading Date: This book could be read anytime, but spring might be a good choice -March or April.

Activity Descriptions:

(1) As you read the story, on an easel write down all the facts about ducks you discover together. Be sure to talk about the meaning of nonfiction. Point out the index at the end of the book. Have the class make their own story about a duck– using the facts that from the list that you made together. Don't forget the illustrations!

(2) Make a KWL chart. Before reading – ask the class to tell you everything they know about ducks (K-column). In the W column – ask students to share what they would like to know about ducks. Finally in the L column – write the new facts they learned from this story. Additional duck facts located at the end of the book.

(3) After reading this book and making the KWL chart, have each student choose a nonfiction animal book. As they read they can make their own KWL chart picking out the important information. They could make an informational poster to share with the class.

Related Websites: All Websites are on the WCCPBA Wiki

How to care for pet ducks: <http://www.thepetcard.net/panews/040109newsletter/04012009Article3.html>

Mallard Duck Facts and video: <http://www.allaboutbirds.org/guide/mallard/id>

Text to Text Connections: *Make Way for Little Ducklings* by Robert McCloskey

Created By: Mimi Vosper

Kel Gilligan's Dare Devil Stunt Show

By: Michael Buckley

Illustrated: Dan Santat

Synopsis:

Being a kid is full of dangerous stunts! Getting dressed, taking a (gasp) bath and (egads man!) eating broccoli! What other kind of death-defying feats might a kid have to endure!?

Suggested Reading Date:

Carnival – school or local fair time
October 17 – Evel Knievel's Birthday

Activity Ideas:

- Break into small groups, give the kids cards with menial activities; such as brushing teeth, catching the bus, doing math – and have them act out in charades
- Cover up the speech bubbles and have the kids fill in the dialogue
- Using the song, *Anything You Can Do* by Irving Berlin, have pairs do a couple verses with everyday activities – flossing, quietest, falling asleep, eating brussel sprouts
- Have them draw a picture of them doing a daily daring deed

Related Websites: All Websites are on the WCCPBA Wiki

- Dan Santat's home page - <http://dansantat.tumblr.com/post/29820064749/the-kel-gilligan-limited-edition-set-hi-folks>
- Picture with speech bubbles blank - <http://www.flickr.com/photos/dantat/>
- Michael Buckley's home page - <http://sistersgrimm.com/>

Videos

- Interview with Michael Buckley about writing - http://www.abramsbooks.com/Books/Kel_Gilligan_s_Daredevil_Stunt_Show-9781419703799.html
- *Anything You Can Do* song from "Annie Get Your Gun" - <http://www.youtube.com/watch?v=JGLnsNPQcls>
- *Anything You Can Do* sing-along - <http://www.youtube.com/watch?v=tfHBPusZg6E>
- *Anything You Can Do* Lyrics - http://www.lyricsfreak.com/i/irving+berlin/anything+you+can+do_20289288.html

Text to Text Connections: If you like this book, you might also want to use:

Sophie Peterman Tells the Truth

When Sophie Gets Angry... By Molly Bang

Some Kids Wear Leg Braces by Lola Schafer

Some Kids Use Wheelchairs by Lola Schafer

Some Kids Are Blind by Lola Schafer

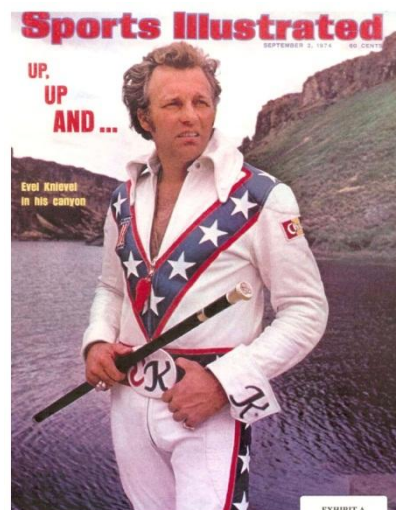
Some Kids Are Deaf by Lola Schafer

Keep Your Eyes on That Kid! The Story of Buster Keaton by Catherine Brighton

The Dot by Peter Reynolds

Created By:

Amy Cook
Southgate Elementary
Kennewick School District





DAR E DEVI L STU NT SHO W

Larf

By: Ashley Spires

Illustrated: Ashley Spires

Synopsis: Larf is a Sasquatch that likes living on his own in the woods until he learns that a Sasquatch will be visiting the city

Suggested Reading Date: My suggestion would be February or October because of the love interest or Halloween.

Activity Descriptions: The information highway is full of awesome websites concerning Sasquatch. I would highly recommend the drawing websites as an art lesson. The step by step YouTube drawing is tons of fun and for those students who need more time show it over and over again. Challenge students to try to make their own Sasquatch costumes. The cake idea is over-the-top amazing. This might be an opportunity to have a contest for the best Sasquatch cake. The PTA might be interested in sponsoring such a contest.

Related Websites: All Websites are on the WCCPBA Wiki

<http://www.youtube.com/watch?v=QyL9DIiBGPM>

This website gives a step by step technique for drawing Sasquatch.

<http://drawing.wonderhowto.com/how-to/draw-sasquatch-333053/>

This is another YouTube Sasquatch drawing opportunity

<http://newsblaze.com/story/20110623180745rus1.nb/topstory.html>

This website provides an opportunity for students and teachers to discuss whether Sasquatch is myth or legend or real.

<http://www.squidoo.com/myth-or-fact-bigfoot>

This is an additional website for more discussion concerning Sasquatch's believability.

<http://www.shutterstock.com/s/bigfoot/search.html>

This site contains fun clip art for Sasquatch fans to consider and draw.

http://www.ehow.com/how_10048931_make-own-sasquatch-costume.html

If you are truly ambitious this website gives tips for making a Sasquatch costume.

<http://www.squidoo.com/bigfoot-party>

The Sasquatch websites go on forever. This is a possibility for those creative minds out there.

Text to Text Connections: If you like this book, you might also want to use:

Bigfoot Cinderrrella by Tony Johnston 1998

Bigfoot by Adam Woog 2006

Bigfoot by Michael Burgan 2005

Bigfoot: the Unsolved Mystery by Jacqueline Gorman 2009

The Lonely Book

By: Kate Bernheimer
Illustrated: Chris Sheban

Synopsis: Once popular, a library book becomes lonely as it grows shabbier until a young girl rediscovers it, but when it becomes lost again they both wonder if they will have a happy ending.

Suggested Reading Date: If your local public library does a used book sale, you might read this book prior to that date and help advertise the event with students. Perhaps give out a bookmark the dates and time (with a toadstool clip art). This book could be read anytime but also during the year (Children's Book Week and School Library Week fall too late in the year to connect to but you could in future years)

Activity Descriptions:

1. Kate Bernheimer's website has a link to a Random House printable activity booklet for this title that has worksheets, questions to ask, classroom activities etc.
http://www.randomhouse.com/catalog/teachers_guides/9780375862267.pdf
2. Bring in a book from your own childhood if you have one or share a treasured title from your family to share with students. Did you hear it or read it over and over?, What's your favorite book character?, Tell why it and reading are so important to you today, tell the story of this favorite book how you received it, its history with you.
3. A less sentimental lesson might be about how a book is received and processed in your library, all the steps to get it ready to check out. Then review book care, damage procedures if something does happen. Point out how quickly all that work is lost with carelessness or uneducated care. The story talks of the loss of the last page of the book, life of new book with it being featured in display, later moved to its regular location.
4. Write a last page for the book in the story, what do you think happens? We know there are fairies, a girl, and life under a toadstool. Teach a drawing lesson how to draw a mushroom/toadstool. A color page of a toadstool is in related websites.

Related Websites:

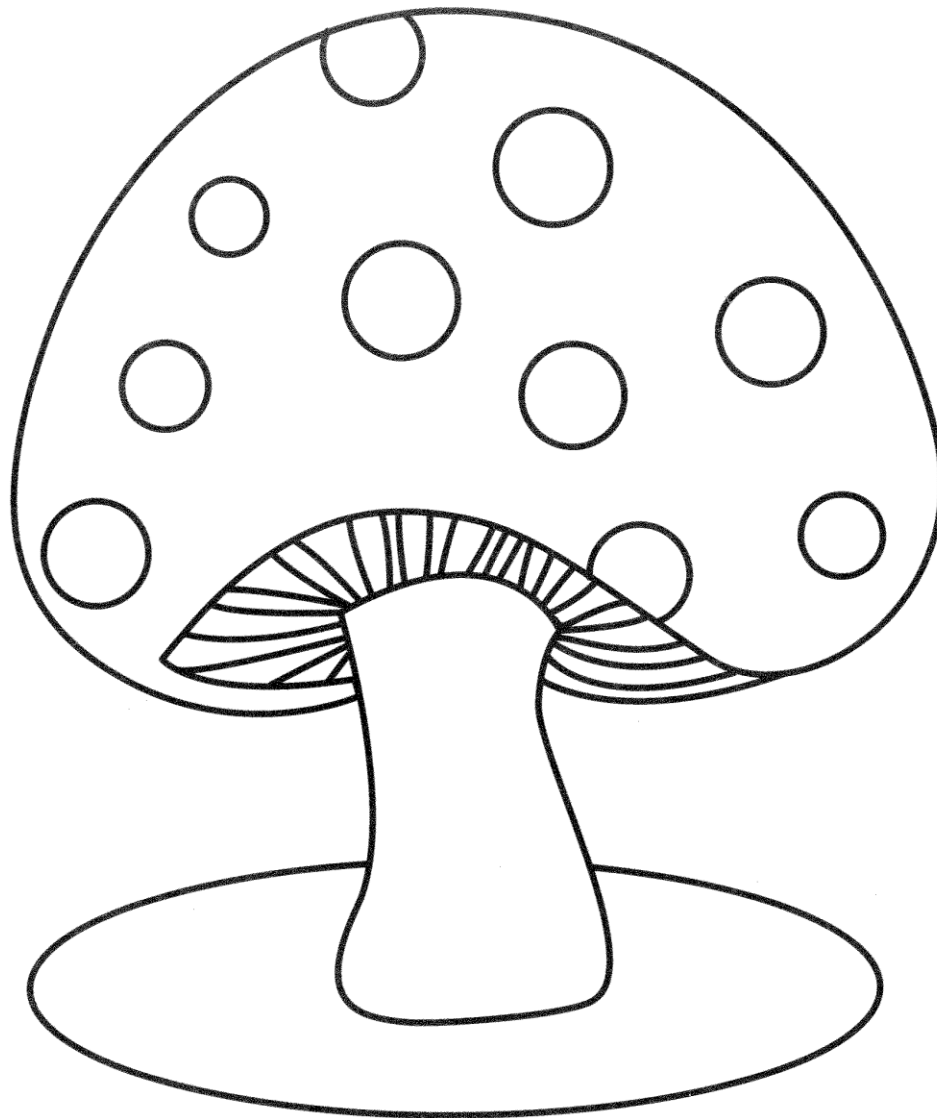
http://www.randomhouse.com/catalog/teachers_guides/9780375862267.pdf

<http://secret-agent-josephine.com/blog/2009/09/23/another-coloring-contest/> coloring page of a toadstool

Text to Text Connections: If you like this book, you might also want to use: Otto the Book Bear by Clemminson or The Fantastic Flying Books of Morris Lessmore by Joyce.

Created By: Kim Guyette

Decorate your toadstool!



The *amanita muscaria* (commonly known as the Fly Agaric) is a large white-gilled, white-spotted, usually deep red mushroom. It is generally considered poisonous but people don't usually die from eating them. You can color your toad stool red with white polka dots or decorate it any way you like!

Monster's Monster

By: Patrick McDonnell

Illustrated: Patrick McDonnell

Synopsis: Three little monsters love anything horrible so when the bandages come off their newly created monster they find to their horror that this monster has manners.

Suggested Reading Date: International Monster's Day has been moved to Saturday JULY 27, 2013! Please mark your calendars! This is what I found on google.

Activity Descriptions: Students and librarian brainstorm and compile a list of manners they think will make elementary school students welcome in their home and community. A list of manners is attached to this lesson for comparison purposes. The librarian brings cookies, fruit or a vegetable so students can practice good manners. A "Marvelous Manner Day" in the library would make everyone happy.

Related Websites:

<http://www.google.com/search?q=monster's+monster+patrick+mcdonnell&hl=en&tbm=isch&tbo=u&source=univ&sa=X&ei=52VsUbOnJOP5iwK8soDACw&ved=0CE4QsAQ&biw=1748&bih=668>

This website has clip art and photos of Patrick McDonnell

<http://muttscomics.com/default.aspx>

Students will be happy to know that Patrick McDonnell has his own cartoon strip called Mutts.

<http://www.hachettebookgroup.com/features/patrickmcdonnell/activities.html>

Please pay close attention to this website for awesome activity pages. You will not be disappointed. With all the choices of activities you definitely do not have to worry about creating your own.

<http://www.hachettebookgroup.com/features/patrickmcdonnell/about-patrick.html>

This is an interview with Patrick McDonnell.

Text to Text Connections: If you like this book, you might also want to use:

Monsters Eat Whiny Children by Bruce Kaplan 2010

The Tickle Monster is Coming by James Thatch 2008

When a Monster is Born by Sean Taylor 2007

Dogzilla by Dav Pilky 1993

No Such Thing by Jackie Kohler 1997

Created By: Carol Steen

Basic Manners for Kids

1. No interrupting when other people when they are speaking
2. No name calling. Even if it's in "fun," name calling hurts.
3. Always greet someone when they come over to your house for a visit.
4. Say, "Please" and "Thank you" often.
5. Clean up after yourself. Whether at home or at a friend's house, always pick up after yourself.
6. Good sportsmanship. After playing a game (sports, cards, board game), no matter the outcome, be pleasant.
7. Take compliments courteously
8. Respect differences. Point out how interesting it is or how different families do different things. Families have their own traditions or rituals, and it is important and has meaning for that family.

Whether in a restaurant or in a home, here are some basic table manners to teach kids:

1. Eat with a fork unless the food is meant to be eaten with fingers.
2. Sit up and do not hunch over your plate; wrists or forearms can rest on the table, or hands on lap.
3. Don't stuff your mouth full of food, it looks gross, and you could choke.
4. Chew with your mouth closed.
5. Don't make any rude comments about any food being served. It will hurt someone's feelings.
6. Always say thank "you" when served something.
7. Eat slowly and don't gobble up the food.
8. Don't reach over someone's plate for something. Politely ask that the item to be passed to you.
9. Always use a napkin to dab your mouth, which should be on your lap when not in use.

Oh, No!

By: Candace Fleming
Illustrated: Eric Rohmann

Synopsis: Series of animals falls into a deep hole, only to be saved at last by a very large rescuer.

Suggested Reading Date: September 4th is National Wildlife Day.

Most of us are not in school at this time, so I would suggest that this is a great book to start off your year in the land of the library which would promote fun participation.

Activity Descriptions:

- (1) This book can be "sung" to the tune of "A Frog Went a Courting." If you cannot channel your inner American Idol, it is suggested that you look at the attached You Tube Files on the related websites via the Children's Choice Wiki or the attached audio file. There are 1.2 million versions out there on the land of You Tube. Find one that works for you. (Idea Courtesy of Peggy Sharp's Best of Children's Literature Workshop).
- (2) Reader's Theater—There is a Reader's Theater format for students located on Candace Fleming's Webpage and is attached as a PDF on this wiki. Reader's Theater is another fun interactive experience for students.
- (3) This is a great book to act out with puppets, stuffed animals, or make animal ears or hats. Use a hula hoop as your "hole" for the animals to fall in.
- (4) Just the facts? Using the animals in the story create a set of animal fact trading cards. Using non-fiction text and on-line resources have students work in pairs or small groups to find three or more interesting facts about an animal. Create a trading card boasting these amazing facts.

Related Websites: All Websites are on the WCCPBA Wiki

- Candace Fleming Home Page: <http://www.candacefleming.com/index.html>
- Oh, No! Book Trailer: <http://www.youtube.com/watch?v=cY82VSmZIUA>
- Frog Went a Courting You Tube: <http://www.youtube.com/watch?v=szkVLf09-tg>
- Froggy Went a Courtin' You Tube: <https://www.youtube.com/watch?v=34IzVa8fmH0>

Text to Text Connections: Candace Fleming loves to write books in which the tricky characters go cattywampus! Try the following WCCPBA books from the past also by Candace Fleming for exciting text to text connections: *Gator Gumbo* and *Muncha! Muncha! Muncha!*

Created By: Stephanie Wilson

Out of this World: Poems and Facts About Space

By: Amy E. Sklansky

Illustrated: Stacey Schuett

Synopsis: Poems about planets and stars and rockets and moon landings and satellites. Each poem is supported by additional facts and explanations in the margins.

Suggested Reading Date: Astronomy day is Oct. 12 do along with Pluto book on Feb. 18.

Activity Descriptions:

1. I really was hoping folks would use the opportunity to pair *Pluto Visits Earth!* with Out of this world (fiction and non-fiction) to teach Dewey classification. Do a whole group Venn Diagram and compare and contrast the poetry vs prose or fiction, teach the definition of prose.
2. One of the poems is an example of "global address" (Universe, galaxy, solar system, planet, continent, country, state, city, street, me). There are many examples of concentric circles on a ring (I used a brad) that students assemble their address (See Pinterest or <http://www.teacherspayteachers.com/Product/Me-on-the-Map-Circle-Flip-Book> (\$1 download for pattern)
3. Pick a poetry form (i.e. acrostic, haiku, shape poem) and have students write their own poem on an object in space (great for using with PebbleGo –Space database if you have it-Share what you know worksheets)

Related Websites:

<http://www.nasa.gov/audience/forstudents/k-4/index.html> (NASA for K-4 kids also links to index for educators etc.)

<http://www.randomhouse.com/teachers/>

<http://www.pebblego.com>

Text to Text Connections: If you like this book, you might also want to use: *Me on the Map and Me and My Place in Space* by Joan Sweeney

Created By: Kim Guyette

A Place for Bats

By: Melissa Stewart

Illustrated: Higgins Bond

Synopsis: This fact-filled, colorful look at the amazing world of bats includes a call to action to protect these creatures and their habitats

Suggested Reading Date: October

Activity Descriptions:

- Look at the maps in the front and back of the book (if your copy has them) and discuss which bats live in our area.
- Research different kinds of bats – use rulers and yardsticks to compare the sizes of different kinds of bats
- Persuasive Writing activity: have students write their own essay about the value of bats in our world.
- Build a bat house: <http://www.pbs.org/teachers/wildkratts/lessonplans/bats/>

Additional activities can be found at: <http://www.theteachersguide.com/batslessonplans.htm>
http://batslive.pwnet.org/resource/lesson_plans.php

Text to Text Connections: If you like this book, you might also want to use:

Extreme Animals: Vampire Bats by Seymour Simon

Bats at the Beach, Bats at the Library, Bats at the Ballgame – by Brian Lies

Stellaluna – by Janelle Canon

Bat Jamboree by Kathy Appelt

Created By: Barb Engvall

Pluto Visits Earth!

By: Steve Metzger
Illustrated: Jared Lee

Synopsis: Pluto is not pleased when he learns that astronomers have downgraded him from a planet to a dwarf planet. He takes off on an out-of-this-world adventure across the solar system to visit Earth and reclaim his planetary status.

Suggested Reading Date: Astronomy day is Oct. 12 or Feb 18 (1930) Pluto was discovered.

Activity Descriptions:

1. I really was hoping folks would use the opportunity to pair *Pluto with Out of this world: Poems and Facts about Space* (fiction and non-fiction) to teach Dewey classification. Do a group Venn Diagram and compare and contrast the poetry vs. prose or a story (teach the definition of prose).
2. Play the Youtube video explaining the Pluto decision. Most young kids today don't remember (Aug 24, 2006) that Pluto was a planet and then voted out but it does open discussion on how scientists change scientific conclusions as information changes or becomes more clear.
3. Teach a mnemonic on the Planets of the Solar System or create your own (My very excited Mother just served us nachos). <http://www.wikihow.com/Remember-the-Order-of-the-Planets-in-Our-Solar-System>

<http://www.teachingideas.co.uk/science/orderingplanets.htm>
4. If another planet is discovered in our Milky Way, what would you name it and why? – writing prompt/class book/coloring page.

Related Websites:

<http://www.youtube.com/watch?v=FqX2YdnwtRc> (Why Pluto is not a planet explanation)
<http://nineplanets.org/> (multimedia tour of the 8 planets and other objects)
<http://www.wikihow.com/Remember-the-Order-of-the-Planets-in-Our-Solar-System>
<http://www.nasa.gov/audience/forstudents/k-4/index.html> (NASA for k-4 kids also links to index for educators etc.)
<http://www.lowell.edu/> mentioned in the author's note

Created By: Kim Guyette

This is Not My Hat

By: Jon Klassen

Illustrated: Jon Klassen

Synopsis: When a tiny fish shoots into view wearing a round blue topper (which happens to fit him perfectly), trouble *could be* following close behind. So it's a good thing that enormous fish won't wake up. And even if he does, it's not like he'll ever know what happened. . . .

Suggested Reading Date: Any time is a great time to know that *This is Not My Hat*.

Activity Descriptions:

- (1) If "This is not your hat" then perhaps you should make your own. There are millions of websites out there that involve students making their own hat. If the task is too difficult with younger grades, this is a great partner activity with an older grade level.
- (2) *This is Not My Hat* won the Caldecott Medal. What is the Caldecott Medal? If you have younger students explaining to them what this fine award exemplifies promotes a fun conversation.
- (3) Jon Klassen is the first person since 1947 to win both Caldecott accolades for both *This is Not My Hat* and *Extra Yarn* in the same award year. What other fun facts can you find with other books and authors who have received the Caldecott Medal?
- (4) In this story, the fish relied on the use of camouflage for a safe haven. What other animals use camouflage for protection? Research and draw pictures with your fact finding research.

Related Websites: All Websites are on the WCCPBA Wiki

- The Book Trailer: <http://www.youtube.com/watch?v=IhbYyEdYWY8>
- Caldecott Home Medal Page through ALA:
<http://www.ala.org/alsc/awardsgrants/bookmedia/caldecottmedal/caldecottmedal>
- Jon Klassen Webpage: <http://www.burstofbeaden.com/>
- Newspaper Party Hats: <http://www.skiptomylou.org/2008/12/31/how-to-make-newspaper-party-hats/>
- Martha Stewart Party Hats:
<http://images.marthastewart.com/images/content/web/pdfs/pdf2/newspaper.pdf>
- Origami Samurai Hats: <http://www.kidspot.com.au/kids-activities-and-games/Craft%20activities+1/origami-samurai-hat+11900.htm>
- National Geographic Masters of the Undersea—Sea Animals and Camouflage:
<http://ocean.nationalgeographic.com/ocean/photos/undersea-camouflage/>
- 11 Animals that Use Camouflage: <http://animals.howstuffworks.com/animal-facts/11-animals-that-use-camouflage.htm>

Text to Text Connections: *I Want My Hat Back by Jon Klassen* (Companion Book)

Created By: Stephanie Wilson

Zorro Gets an Outfit

Author: Carter Goodrich

Synopsis: Zorro is embarrassed at having to wear a fancy outfit to the park and Mister Bud is unable to cheer him up until a "cool" new dog arrives in his own fancy clothes and challenges the friends to a race.

Suggested Reading Date: September/October – Great for beginning of the school year when reviewing or introducing Kelso's Choices (Making wise choices and being kind to others).

Activity Description:

Discussions

1. What gives us strength? Brainstorm a list.

Who	Action
Parents	My parents telling me how proud they are of my homework or test.
Coach	Words of encouragement or compliment, "Nice shot!" or a thumbs up.

Encourage students to use ideas on list to encourage someone needing a lift.

2. What is a friend? Have student "Think, Pair, and Share" about what they think a friend is. You could then generate students' ideas of what a friend is.

Students could write and draw a card of appreciation to someone who has been a true friend to them.

Lesson by Charisse Tsukamoto